How can I make my Personal Target(s) SMART?

**S**pecific Measurable Aspirational (stretch and challenge) Realistic Time

Please read your Personal Learning Goal (ILP) before completing this task.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| By the end of the session / course  I will … | …identify…  …write…  …list…  …explain…  …find out…  …obtain…  …be able to…  … have…  …have attended… | …at least\_\_\_\_ …  …all… | …words…  …phrases…  …methods…  …examples of….  …ways…  …new skills…  …new ideas…  …sessions… | …that my child can…  …that I can …  …for encouraging my child to…  …that can be used…  …so that I can evidence… | …use at home.  …use to…  …with my child… |
|  | | | | |  |
| Examples: | | | | |  |
| By the end of the ***course*** I … | will be able to identify the number of phonemes in | at least 3 | given words | so that I can support my child | when reading new words at home. |
| By the end of the ***course*** I will … | be able to list | at least 3 | skills | that my child will use | when writing new words at home. |
| By the end of the ***course*** I will … | have attended | my | sessions on time | so that I can evidence | my time keeping and staying power skills. |

V1 16-17