How can I make my Personal Target(s) SMART?

**S**pecific Measurable Aspirational (stretch and challenge) Realistic Time

Please read your Personal Learning Goal (ILP) before completing this task.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| By the end of the session / courseI will … | …identify……write……list……explain……find out……obtain……be able to…… have……have attended… | …at least\_\_\_\_ ……all… | …words……phrases……methods……examples of….…ways……new skills……new ideas……sessions… | …that my child can……that I can ……for encouraging my child to……that can be used……so that I can evidence… | …use at home.…use to……with my child… |
|  |  |
| Examples: |  |
| By the end of the ***course*** I … | will be able to identify the number of phonemes in | at least 3 | given words | so that I can support my child  | when reading new words at home. |
| By the end of the ***course*** I will … | be able to list | at least 3 | skills | that my child will use | when writing new words at home. |
| By the end of the ***course*** I will … | have attended | my | sessions on time | so that I can evidence  | my time keeping and staying power skills. |

V1 16-17