**This observation report is for the benefit of the observer. You are not required to feedback to the tutor you are observing.**

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| **Observer Name:** |  | **Date:** |  |

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|  | **Yes** | **No** | **Comments** |
| 1. Is the teaching environment safe for all? |  |  |  |
| 1. Does the tutor have excellent subject knowledge, and is their teaching style interesting, challenging and engaging for all learners? |  |  |  |
| 1. Is the session well-planned with SMART learning objectives and a range of purposeful learning activities/resources? |  |  |  |
| 1. Are the classroom displays interesting and inclusive, and do they promote learning (IAG, Equality and Diversity, Safeguarding, British Values and Prevent)? |  |  |  |
| 1. Is the tutor using effective differentiation, including stretch and challenge, to meet the needs of all the learners? |  |  |  |
| 1. Does the tutor regularly check learner understanding and intervene when necessary to ensure learners make progress? |  |  |  |
| 1. Do learners have a can-do attitude while on task, and is behaviour appropriate? |  |  |  |
| 1. Does the tutor take opportunities to promote transferable skills and aptitudes and course related skills? |  |  |  |
| 1. Is feedback consistent, purposeful, and two-way, and are learners developing their understanding as a result of this? |  |  |  |

**OBSERVER REFLECTION**

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| **What worked well?** |

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| **What could be improved?** |

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| **What did I learn from the observation?** |

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| **What could I do differently in my own teaching practice?** |